Source: Socheton/Sub/DISE/02

Date: 08.09.2020

To

**The Managing Director**

SME Foundation

Royal Tower, 4 Panthapath,

Dhaka- 1215.

**Subject:** Expression of Interest for a technical cooperation on ***“Conduction of Online Based Live Class Program for Students and Training for Teachers in Bangladesh.”***

Dear Sir,

Good day. SME Foundation is a renowned Govt. organization playing a key role for education and development with different educational program. They are supporting digital Bangladesh and gaining SDG 2030. The Sustainable Research and Consultancy Ltd. (SRCL) is a research and implementation based organization currently working with online based learning system by the name of SOCHETON Academic Care ([www.socheton.com](http://www.socheton.com) ).

Due to COVID -19, the international pandemic condition all classroom and training program are closed everywhere in Bangladesh. From different open media we know SME Foundation is working on Online based education & training program development and serve the student as well as teachers. Our technical team from SRCL also working at matching ground.

Previously we’ve worked with similar work for general education system and create an online based hassle-free platform for school, college, universities and similar training **(attached doc file**). In this situation our team also interested to do work for “Online Based Live Training & Education Program” with your team.

By considering the emerging issues we hope that you’ll consider our proposal and provide us an opportunity to work under your supervision for implementation of this system in different school and colleges. Hope that, it will be a suitable opportunity for Bangladeshi youth during and after COVID situation.

**Sincerely Yours**

Abu Jubayer

Mobile: +88 01711 459 532

Email: [juabyer.buet.bd@gmail.com](mailto:juabyer.buet.bd@gmail.com)

[jubayer.ceo@socheton.com](mailto:jubayer.ceo@socheton.com)

Web: [www.socheton.com](http://www.socheton.com)

Attachment: Expression of Interest (I)